



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Temple University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: The Values Reflection Expression Project	3 of 4 points aggregate of assignment criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: The Cultural Identity Autobiography Assignment	3 of 4 points aggregate of assignment criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Inclusion (A DEI) in Practice	Instrument 2: The Accountability Learning Pods Assignment	3 of 4 points aggregate of assignment criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: The Ethical Issues in Research Assignment	3 of 4 points aggregate of assignment criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: The Program Evaluation Plan Assignment	3 of 4 points aggregate of assignment criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: The Engagement Assignment	3 of 4 points aggregate of assignment criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: The Assessment Assignment	3 of 4 points aggregate of assignment criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: The Research and Cultural	3 of 4 points aggregate of assignment criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Competence Assignment		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: The Article Critique Assignment	3 of 4 points aggregate of assignment criterion	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 11/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (100)	Program Option 1 Outcomes: On-site n = (38)	Program Option 2 Outcomes: Distance Learning (online) n = (62)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	99%	99%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98%	98%	98%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98.5%	99%	98%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	96%	97%	95%
Competency 5: Engage in Policy Practice	80%	96%	97%	95%
Competency 6: Engage with Individuals, Families, Groups,	80%	98.5%	99%	98%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (100)	Program Option 1 Outcomes: On-site n = (38)	Program Option 2 Outcomes: Distance Learning (online) n = (62)
Organizations, and Communities				
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	97%	96%	98%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96.5%	97%	96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96%	97%	95%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Clinical

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: Data Assessment Plan (DAP) Assignment	3 of 4 points aggregate of assignment criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: Family Assessment and Intervention Assignment	3 of 4 points aggregate of assignment criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: Ethical Dilemma Case Presentation Assignment	3 of 4 points aggregate of assignment criterion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: Using Research Evidence to Inform Practice Assignment	3 of 4 points aggregate of assignment criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: the Public Policy and Client/Individual Well-being Assignment	3 of 4 points aggregate of assignment criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: Evidence-informed Strategies for Diverse Clients Assignment	3 of 4 points aggregate of assignment criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: Final Clinical Evaluation Paper Assignment	3 of 4 points aggregate of assignment criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: Exam	3 of 4 points aggregate of assignment criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: Assessment and Interventions with Families Assignment	3 of 4 points aggregate of assignment criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Clinical

Assessment Data Collected on: 11/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (85)	Program Option 1 Outcomes: On site n = (33)	Program Option 2 Outcomes: Distance Learning (online) n = (52)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96.5%	98%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98%	98%	98%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97.5%	98%	97%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	96%	97%	95%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (85)	Program Option 1 Outcomes: On site n = (33)	Program Option 2 Outcomes: Distance Learning (online) n = (52)
Competency 5: Engage in Policy Practice	80%	98%	98%	98%
Competency 6: Engage with families, groups, organizations, communities, and colleagues.	80%	95.5%	97%	94%
Competency 7: Assess individuals, and families	80%	98%	98%	98%
Competency 8: Intervene with individuals, and families.	80%	98%	98%	98%
Competency 9: Evaluate Practice with individuals, families, groups, client systems, clinical systems.	80%	95.5%	97%	94%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced MACRO

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: Ethical Dilemma Assignment	3 of 4 points aggregate of assignment criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: Convince Us Assignment	3 of 4 points aggregate of assignment criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: Policy Analysis Assignment	3 of 4 points aggregate of assignment criterion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: Practice- Informed Research and Research-Informed Practice Assignment	3 of 4 points aggregate of assignment criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: The Policy Innovation on Disparities Project Assignment	3 of 4 points aggregate of assignment criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: The Supervision Challenge Assignment	3 of 4 points aggregate of assignment criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: Statement of Purpose/Rationale Assignment	3 of 4 points aggregate of assignment criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: The Intervention Assignment	3 of 4 points aggregate of assignment criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3 of 5 points aggregate of practice behaviors	80%
	Instrument 2: The Program Evaluation Plan Assignment	3 of 4 points aggregate of assignment criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced MACRO

Assessment Data Collected on: 11/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (15)	Program Option 1 Outcomes: On site n = (3)	Program Option 2 Outcomes: Distance Learning (online) n = (12)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (15)	Program Option 1 Outcomes: On site n = (3)	Program Option 2 Outcomes: Distance Learning (online) n = (12)
Competency 5: Engage in Policy Practice	80%	100%	100%	100%
Competency 6: Engage with organizations, constituencies, and communities.	80%	100%	100%	100%
Competency 7: Assess organizations, programs, and communities.	80%	100%	100%	100%
Competency 8: Intervene with organizational setting.	80%	100%	100%	100%
Competency 9: Evaluate Practice with the practicum agency setting.	80%	100%	100%	100%